

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Dorset School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	133	421	354	306	98	375	271	138	99%	34	15%	1%
No Free/Reduced Lunch or Milk	381	132	420	353	306	98	375	271	*	99%	*	15%	*
Free/Reduced Lunch or Milk	381	*	*	*	306				*	*	*	*	*
Without Disability	381	118	440	352	306	87	388	269	123	100%	*	10%	*
With Disability	381	15	270	300	306	11	275	203	15	93%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	127	423	353	306	93	378	270	*	99%	*	15%	*
Not English Language Learner	381	133	421	354	306	98	375	271	138	99%	34	15%	1%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound